



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

GOVERNMENT POST GRADUATE COLLEGE OBRA SONBHADRA

**GOVERNMENT POST GRADUATE COLLEGE, OBRA, SONEBHADRA, UP
231219**

www.gpgcobra.ac.in

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

College was established in 1982, with the objective to provide higher education in the Sonbhadra district located in eastern-south part of Uttar Pradesh. The district is highly tribal populated, and the education status is far below the national average. Since its establishment, college has supported the higher education in the backward area and emerged as the backbone in the 1990s. Students from neighboring state such as Madhya Pradesh and Bihar were interested in admission in large numbers. These days the number are less, nonetheless, charm o get admission in this college remain same. College presently offering the courses in Humanities, Social Sciences, Languages, Sciences and in Commerce. The Post Graduate programs are offered in nine subjects and Undergraduate in fourteen subjects. The admission procedure till now is based on merit and government policies are followed for reserving the seats. The gross enrolment ratio (GER) is best for this college, as all the seats get filled. The NEP has been introduced in 2021 and 2022 for UG and PG sequentially. The better infrastructure facilities are available to carry out academic task throughout the year. The campus is vast and had good amount of land vacant for future construction. The hostel facilities are available for boys with support from Department of Social Welfare, Government of Uttar Pradesh. The sport ground is available for outdoor activities like football and athletics. Faculty members are appointed by the Department of Higher Education, Government of UP and the non-teaching staff are appointed by the Directorate of Higher Education, Prayagraj. All the personnel (faculty and staff) are transferable from one college to another as per government guidelines and necessities. In coming days, the assessment from NIRF (application sent) would support and encourage to quality concern of this college as well.

Vision

Vision of this college is to provide quality education which would provide opportunities to the students to develop their potential, rationality, and ethics to serve the society. College fosters the ideas of young minds to indulge themselves in a responsible citizen, be a leader to lead the society for greater achievement, that could transform the country into the advance global power in future. The just and equitable society is prophecy of this college as well to eradicate the hurdles and challenges exists for better societal progress. College raise and transform its students into a good scholar to strengthen India with maximum contributions and intellect.

Mission

Mission of this college to provide better educational prospects in the era of digitalization and intense global competitiveness to its students. This would help them to broaden their perspectives and approach to contribute to the society through knowledge-based capability. The quality and ICT based education pattern of this helps its students to progress for advance learning and research. College encourages its students for advancing in extracurricular activities that helps them to build principles of sincerity, commitment, honesty, and standard behaviors.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The following points indicates the strength of this institute:

- Higher enrolment especially higher female students
- Better ICT resource and laboratory facilities, seminar hall
- Appropriate infrastructure for accommodating students from UG and PG courses.
- Computer lab, E-learning park and Tab for students and High number of library books and automated library
- Wi-Fi Campus, free to students
- Faculty are selected by the Public Service Commission, UP and fulfil the basic UGC norms to get appointed.
- Eco-friendly campus, clean and plastic free campus
- *Divyangjan* friendly infrastructure
- Best college in the remote location of Uttar Pradesh
- Continuous internal evaluation (academic, financial and resource compliance) is the clench of the college involving IQAC and several committees

Institutional Weakness

- High Student-Teacher Ratio due to Transferable faculty and non-appointment
- Entrance system is necessary for best outcome in terms of performance in academics by the students
- Being an affiliated college, the exam schedule from the university affects the teaching learning process
- Hall for large gathering
- Full research permission from the university as the university allot the scholars to this college
- Being located in backward district, the convenience for students from remote location is not feasible
- New PG Courses

Institutional Opportunity

- Being a Government PG College, it may perform in a better approach in the research related activities
- The faculty are involved in research and extension activities in PG programs
- Students have the maximum chance of employability due to many industries are located in Sonebhadra district
- Due to large number of female enrolment, college get opportunity to empower women and execute better gender justice norms
- With higher enrolment the government policies for higher education gets implemented properly
- Start up and entrepreneurship is feasible due to multi faculty program and course work
- More MoUs with other organization to support the student progression in academics and skill advancements
- The application for NIRF (2024) would encourage the college for more quality improvement in academic arena.

Institutional Challenge

- Higher strength of student ratio weigh down the academic milieu of this college
- Merit based decreasing the quality and affecting the attendance of students
- Exam schedule from the affiliating university continuously affecting the academic session and teaching-learning process
- A multipurpose hall is necessary for accommodating large gathering

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Government Post Graduate College, Obra follows the curriculum designed and implemented by Department of Higher Education, UP under the NEP 2020 and few modifications and input from the affiliated university. College proposes a wide range of undergraduate and postgraduate courses in the fields of Humanities, Social Science, Languages, Science and in Commerce. College under the NEP 2020 guidelines adopted the Choice Based Credit System (CBCS) pattern in from 2021-22, though earlier the annual pattern of curriculum delivery was in practice from past four decades until 2020-21. This college as the institute of higher studies highlights the importance of human values, social norms, professional integrity, gender-based equity, and sustainability the curriculum at the UG and PG level of programs. The extracurricular activities are part of the curriculum designed for behavioral learning. Sport, cultural, debates, filed studies, research project and tutorials helps student to enhance their skill and capability. The content of courses includes the subjective and interactive topic helpful to build the innovative ideas. The Incubation Center of this college offer platform to develop the concept of startups, is the part of curriculum emphasizing skill.

Teaching-learning and Evaluation

The teaching learning process of this college has turned into the modern way of learning after implementing ICT based modules in the curriculum. College encourages its faculty to involve themselves in the research activities. The overall development of students is significant for this college where faculty members portray an important role during curriculum delivery. Throughout the class hours, faculties intently use the new teaching practices with the support from available ICT resources in the college. College followed the NEP 2020 in 2021-22 and this has initiated constant internal evaluation through midterm examinations and assignments. The end semester exam system is totally managed by the affiliating university. Faculties of this college assist the examination procedure conducted by the university with setting question papers, evaluation and discharge of duties as external examiners for practical and viva-voce. For turning the teaching-learning procedure more operative, the semester plans, academic calendar, effectual use of library, practical equipment, smart class and intense assessment approach adopted by the college for better teaching-learning and evaluation. College also runs remedial classes for weaker students to provide chance them to improve themselves. Extra classes are the part of system of this college to complete the course work in the interest of students. Debate competition, essay writing and speech is organized at the department level, this delivers exposure to the students for self-assessment. College usually organizes talks, seminars and symposium for advance academic setting involving faculty and students for enhanced teaching learning process.

Research, Innovations and Extension

College has not been granted the research activities for students up until 2021-22. So, the research output of the

faculty and students is unsatisfactory. College has been granted the Research Cell status from the affiliating university for pre-PhD course and guiding the PhD scholars. As far as the PG and UG level of research work is concerned, college is offering the research guidance under the NEP 2020 guideline to enhance the research atmosphere at the college level and encourage students to familiar with research techniques and methodology. Faculty of this college has not received any research project grant from government and other apex bodies until 2022-23. In the year 2023, a research proposal has been accepted to carry out the work for within two years. Individual efforts are enormous by the faculty members, many of them have published research work, authored books and contributed to the edited volumes. Faculties participated in national and international seminars for better academic experiences.

Infrastructure and Learning Resources

College has well equipped IT facilities supported by the Department of Higher Education, UP and RUSA. A good number of smart classes, ICT based seminar hall, e-learning park, computer centre, better practical resources, tabs are available in this college better learning-teaching experience. Computers are advance and licensed software are installed into it. College has yoga, gymnasium, sport equipment for outdoor and indoor events, and advance resources for UG and PG students for better academic outcome. The library of this college is fully automated assisted by RUSA. A good number of books are available in library, the access to online resources is also available in the reading room while using tabs. College regularly provides monthly competitive magazine and newspapers for students which are available in the reading room. College offers free Wi-Fi to its students to be familiar with online mode or teaching-learning process.

Student Support and Progression

Government Post Graduate College, Obra supports its student for academic progress and success. The ICT resources are available for the students to be familiar with technological advances in education and understand newer pattern of skill development. The career counselling, advise for competitive exams and selection is regularly organized by the college. The guidance for UGC/ CSIR NET is done at the level of postgraduate departments. Many of our students are working in private, public-sector organizations and cleared NET as well. Students are taught to convey the leadership role in the society as the NSS, NCC and Rover-Ranger unit work all through the academic year. Students learn to get success and lead the society through their attained cognitive skill at this college. Students' representative body is active at this college as election for Students' Union (GPGCOSU) regularly take place to elect their representatives. At the department level, the council of students are active to represent the department in academic and non-academic activities. College has a well-managed Grievance Redressal Cell, complaints committee for women sexual harassment and an Anti-Ragging Committee to observe the daily disciplinary activities. Students at this college has been encouraged to be part of cultural and sport activities. Many of our students won the reward, award, secured positions as individuals and as team at the university, state and national level.

Governance, Leadership and Management

College is headed by the 'Principal' as immediate officer to the faculty and staff. The transparency in academic, financial, and non-academic are visible in governance practices at this college. College use MIS for speedy output of task assigned to various cells and committee as well as the office. The decentralization system is followed, as the department has been provided partial autonomy in financial activities and full autonomy in

the academic activities. The various committee and cells have been granted autonomy in best decision making for the welfare of students and academic growth of this college. The timely completion of promotion through CAS and involvement of faculty in the FDPs are easier in this college. This is feasible due to proper governance and better organisational approach in the interest of the college and the faculty involved. They are also granted leave to attend the conferences, seminars in and outside the state. The staff are supported by the head of the institution and their promotion, increment is properly done upon the recommendation of committee at the college level. As far the quality is concerned, the IQAC lead the academic and non-academic activities for optimum output at the institutional level.

Institutional Values and Best Practices

College as the institute of higher learning, adhere with the standard for best outcome which is helpful for the society and nation. The ethics and value are part of academic activities organized at the college. The participation of students in various extracurricular activities helps them to enhance their capability. In the beginning of course work after the admission, the Orientation program for the students is much helpful to experience the college as the institute of higher learning. The observance of significant days of national importance is helpful for the students to understand the idea and get motivated from them. The programs at the college for voter registration, gender equality, road safety, health and fitness, yoga, meditation, *swachhta abhiyaan*, *har ghar tiranga*, awareness rallies are important for the students to learn and develop value-based approach. The environment protection continuously has been an issue in which the college participation is remarkable. This college initiate plantation drives every year in July. The clean and green campus is the significant proposal by the college for waste management, no use of plastic, water harvesting, and allow non-pollutant vehicles only in the campus. The green audit, gender audit and conservation of energy through LED and Auto LED is the part of sustainable development approach, which is noticeable in the college activities.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT POST GRADUATE COLLEGE OBRA SONBHADRA
Address	Government Post Graduate College, Obra, Sonebhadra, UP
City	Obra
State	Uttar pradesh
Pin	231219
Website	www.gpgcobra.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	PRAMOD KUMAR	05445-262853	9721288037	-	govt.p.g.college.obra@gmail.com
IQAC / CIQA coordinator	MAHENDRA PRAKASH	091-9455919173	7310000154	-	mahendraprakash@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Uttar pradesh	Mahatma Gandhi Kashi Vidyapeeth	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	17-07-1991	View Document
12B of UGC	22-07-2005	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Government Post Graduate College, Obra, Sonebhadra, UP	Semi-urban	22.5	4773

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Hindi,	36	Intermediate HSC	Hindi	258	235
UG	BA,English,	36	Intermediate HSC	English	258	228
UG	BA,Sanskrit,	36	Intermediate HSC	Hindi,Sanskrit	258	109
UG	BA,History,	36	Intermediate HSC	Hindi,English + Hindi	258	236
UG	BA,Political Science,	36	Intermediate HSC	Hindi,English + Hindi	258	233
UG	BA,Economics,	36	Intermediate HSC	Hindi,English + Hindi	258	229
UG	BA,Sociology,	36	Intermediate HSC	Hindi,English + Hindi	258	235
UG	BA,Physical Education,	36	Intermediate HSC	Hindi,English + Hindi	258	226
UG	BSc,Physics,	36	Intermediate HSC	English + Hindi	215	115
UG	BSc,Chemistry,	36	Intermediate HSC	English + Hindi	430	282
UG	BSc,Zoology,	36	Intermediate HSC	English + Hindi	215	167
UG	BSc,Botany,	36	Intermediate HSC	English + Hindi	215	167
UG	BSc,Math,	36	Intermediate HSC	English + Hindi	215	115
UG	BCom,Commerce,	36	Intermediate HSC	Hindi,English + Hindi	344	260
PG	MA,Hindi,	24	BA	Hindi	86	74
PG	MA,History,	24	BA	Hindi,English + Hindi	86	64
PG	MA,Political	24	BA	Hindi,English	86	77

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	Science,			h + Hindi		
PG	MA,Economics,	24	BA	Hindi,English + Hindi	86	59
PG	MA,Sociology,	24	BA	Hindi,English + Hindi	86	78
PG	MSc,Physics,	24	BSc	English,English + Hindi	43	26
PG	MSc,Chemistry,	24	BSc	English,English + Hindi	43	30
PG	MSc,Zoology,	24	BSc	English,English + Hindi	43	42
PG	MCom,Commerce,	24	BCom	Hindi,English + Hindi	86	83

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				1				15			
Recruited	3	0	0	3	1	0	0	1	9	6	0	15
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				19
Recruited	3	0	0	3
Yet to Recruit				16
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	0	0	0	0	0	8	4	0	15
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1401	0	0	0	1401
	Female	1957	2	0	0	1959
	Others	0	0	0	0	0
PG	Male	183	1	0	0	184
	Female	351	0	0	0	351
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	147	168	216	279
	Female	228	258	298	329
	Others	0	0	0	0
ST	Male	62	70	98	61
	Female	92	111	127	135
	Others	0	0	0	0
OBC	Male	720	818	907	909
	Female	1023	1143	1196	1364
	Others	0	0	0	0
General	Male	339	370	366	335
	Female	518	627	628	482
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		3129	3565	3836	3894

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>In accordance with the direction of Department of Higher Education, Government of Uttar Pradesh and affiliated university, Mahatma Gandhi Kashi Vidyapith, Varanasi, college is offering the NEP 2020 curriculum which includes framework, procedures, and pattern for undergraduate (UG) and postgraduate (PG) scholars in 2021 and 2022 respectively. Students at undergraduate level of study have been offered multidisciplinary and interdisciplinary approaches. Students opted for postgraduate courses also learn through multidisciplinary course work for two years. At the graduate level (UG), students have to opt for major course in their respective stream and minor from</p>
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	<p>different stream to learn their subject along with diverse skill, knowledge and curriculum. This helps students to experience multiple course content and acquire knowledge from these. Beside minor course work, the co-curricular course much associated with skill enhancement is part of the syllabus in Arts, Humanities, Languages, Science and Commerce. This pattern grants students to adapt their course in well mannered. The Course outcome is much helpful for undergraduate students to develop their capacity with wide range of courses proposed by this college. At the postgraduate level of learning, students are free to opt for minor electives and enhance their ability to gain expertise in another course content and syllabi. Students are encouraged to complete the research project work which is part of course work. The research projects are multidisciplinary to get acquainted with empirical forms of learning. The interdisciplinary way of learning is too followed in the NEP 2020 at this college. At the UG level of studies in Arts, Humanities, Science and Commerce, the interdisciplinary approach is followed in course delivery. The integrated approach of learning supports the basis of interdisciplinary methods. If students are learning Chemistry in Bachelor of Science (BSc), physical chemistry and phytochemistry helps them to integrate the subject with diverse themes and enhance their knowledge as well. At the postgraduate level of interdisciplinary way of learning modules provides support for opted course in broader perspective and integrated form. The Choice Based Credit System (CBCS) in the NEP 2020, grants students to have flexibility in their course selection and promotes the integration of Science with Humanities and Commerce.</p>
2. Academic bank of credits (ABC):	<p>Government Post Graduate College, Obra follows the direction of Higher Education Department and University guidelines for Academic Bank of Credits (ABC). The ABACUS-UP (Academic Bank for College and University Students of Uttar Pradesh) is the NEP 2020 initiatives from the Department of Higher Education, UP to allow students for continuous movement amid and within degree-granting Higher Education Institutions (HEIs) of state and outside, through a prescribed system of credit acknowledgment, accumulation, transfer, and redemption to promote disseminated and flexible</p>

	<p>teaching-learning process. Students must register online to be part of its account holders and avail themselves of multiple exit and entry and credit transfer, thereby facilitating their mobility across state's HEIs. ABACUS-UP is a program which gives all the information about the infrastructure of an institute including teaching faculty of any HEI to the stakeholders for students to explore the options prior to admission. College has instructed the UG students to get registered with ABACUS-UP while completing the admission procedure. The details of earned credit also filled out on ABACUS-UP website for future reference. From 2023-24, it has been made mandatory for students to register for ABC at MoE website with personal details (at DigiLocker) in coming months. The APAAR ID (Automated Permanent Academic Account Registry ID) has been mandatory for students to register with their records for seven years, and it is renewable.</p>
<p>3. Skill development:</p>	<p>The skill development course is offered at the undergraduate level of Science, Social Science, Humanities and Commerce under the NEP 2020 framework and patterns followed from the affiliating university. Our college offers various skill development courses besides major and minor elective courses. Students from the Commerce, Science and Humanities have to choose skill development courses in the particular semester, and it is mandatory as well. The courses for skill development are the type of vocational courses specifically offered in Economics, Fine Art, English, Journalism, Performing Arts, Commerce and in Statistical Analysis through SPSS. The courses are for up to 3 credits and with fixed lectures. It is necessary for the students to earn the specified credits to get the degree awarded. Beside the affiliated university curriculum, the college has planned to engage with MoUs nearby HEIs for diploma and certificate courses in Skill enhancement. As proposed in the IQAC meeting held in college in February 2023, the various Skill related courses are to be offered from the coming academic session. The formation of Incubation center and Start-up has been completed in the academic session 2022-23 and is operative with smallest resources since March 2023. This will engage students to boost their approach for skill development and manage vocational skill for</p>

<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>employment.</p> <p>College deeply involved in managing and boosting the Indian Knowledge System (IKS) under the NEP 2020 guidelines. Suitable incorporation of Indian Knowledge Systems in education adopts traditional knowledge and methods through teaching in Indian languages. It promotes the culture rooted in India for long into the core curriculum and teaching practices. Teaching in Indian languages specially in Hindi as the primary medium of instruction, rather than English is the core and effective way to promote IKS. This facilitates students to recognize and connect with the knowledge and culture of India. College offers Sanskrit course at UG level, is very helpful to raise the philosophical and spiritual aspects of expertise. At the UG and PG level, Indian culture are taught through the prescribed curriculum which involves literature, art, music, and history, edicts. These are taught as part of the Indian history, and Literature, this help students for immersed perception and awareness of culture, language, and heritage of India. The course design and outcome (OC) is exceptionally helpful to focus the importance of IKS in the global system of knowledge sharing in digital era and technological advancement.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Government Post Graduate College, Obra is obliged with the affiliation university (Mahatma Gandhi Kashi Vidyapith, Varanasi) for its curriculum and course content delivery and end semester exams. Nonetheless, the outcome-based education (OBE) is one of the significant focus areas in the teaching-learning process in this college. The students are trained in their courses to perform better and learn the basic behavior or life skill to get the accurate goal. Interpersonal and intellectual skill is measured by their active participation in internal evaluation process includes practical, assignments, tutorial assessment and viva. Besides course structure, students do participate in social service schemes (NSS) and NCC for gaining knowledge and acquaint themselves with behavioral skills. Moreover, this college at the process of Outcome-Based Education set the approach for a student-centric teaching-learning methods in which the curriculum delivery and evaluation are prepared to complete the objectives of appropriate outcomes. Each course content is created for Program Specific Outcome</p>

	(PSO) and manages to enhance intellectual capability and empirical skill of students enrolled in undergraduate and postgraduate level. OBE possesses a learning central approach which focuses on the objectives and effects of the knowledge acquiring process.
6. Distance education/online education:	Government Post Graduate College, Obra does not offer the Distance Mode of Education pattern at present. Nonetheless, online education system was initiated since academic session 2020-21 and after Covid-19 outbreak worldwide. The UG and PG programs were taught by faculty members to complete the courses within limited time via online mode. Faculty members of this college have prepared the lecture and uploaded it on Higher Education E-Content, Digital Library, developed by Government of UP. This is helping students open online source access comprising various modules for learning. The faculty members of this college have uploaded the course lecture online on YouTube for easy availability.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club (ELC) has been functional in this college since October of 2021. The ELC is the part of Systematic Education and Electoral participation (SVEEP) for electoral registration campaign and awareness among masses to strengthen democracy with proper participation for elections in India. Students are advised, sensitized, and directed by the ELC to get registered as new voters if completing eighteen years. Regular gatherings and campaigns have been the major thrust activities of ELC in this college since it has been formed. Nonetheless, the college always focused on the new voter registration campaign via SVEEP in November, December, and January in every academic session since 2010.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, the students' coordinator and coordinating faculty are appointed for the ELC related activities and it is functional. College continuously engages in the electoral literacy through versatile campaign method and rally nearby areas to emphasize

	<p>participatory awareness in the electoral process during the elections for legislative assembly and parliament. Rally, poster, debates, quiz and slogan writing on walls is the part of ELC under the SVEEP process.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Yes, the college always prepared with NCC, NSS and Rover-Ranger team volunteer for innovative electoral awareness campaign for voter registration in November to January every year and specifically on the National Voters' Day. During general elections, students carry out door to door consciousness campaigns to cast vote as a responsible voter. Especially ELC team and NSS members take responsibilities for 'Be A Voter' campaign and raise the voter turnout on the day of voting. College always assisted the district administration for improved voter registration and door to door campaign with encouraging help elderly, women, divyangjan to reach polling station for vote, 'as every vote count' to strengthen the democratic system.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Yes, college is much involved in voter turnout campaign by sloganeering, rally, and poster display during the election and same for voter registration as well. The distribution of pamphlets in public and displaying placards has been carried out by this college under the command of SVEEP activities.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>College distributes 'Form-6' among students those completing eighteen (18) years on 25th January every year for new voter enrollment and get EPIC at home. The Form-6 is made available by the district authorities and tehsil administration to college. The ELC coordinators (students) and SVEEP coordinator / ELC coordinator (faculty) manage the form dissemination and submission after its completion. The same is handover to the district authorities with proper documentation attached with it to issue the Electoral Photo Identity Card (EPIC). Not only for the new EPIC, however Form-8 is also made available to the students for voter related corrections. To accomplish these tasks, a room for ELC/ SVEEP is made available for voter associated works. A helpdesk is also available to assist students to complete the formalities for the new EPIC.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3887	3836	3565	3129	3055

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 23

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
19	18	13	13	13

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
11.72	2.31	7.52	2.68	7.60

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Government Post Graduate College, Obra is an affiliated institute with Mahatma Gandhi Kashi Vidyapith, Varanasi for UG and PG programs and course work. Accordingly, the curriculum is designed and approved only by the affiliating university. College follows the regulations of university while curriculum delivery in a well-planned approach. Our college finishes the course and follows the teaching learning process as instructed by the university. The Department are responsible for effective and timely completion of course work, which is also monitored by the principal at the end of every month. The academic calendar is followed by each department of this college to stick with the mentioned schedule. In each academic session, the department-based practice followed for curriculum delivery, remedial and extra classes to complete the course work, which includes revision of the course and weekly assessment and follow up schedule mentioned in timetable. The department of Undergraduate and Postgraduate programs maintain the record of course work and planned to finalize the curriculum within a defined schedule and course hours for better program specific outcome (PSO). IQAC in its quarterly meeting discusses the issue of curriculum delivery and suggests to the concerned department for completion of course work by involving the students during learning and teaching process. College adheres with academic calendar for commencement of classes and completion of courses in major, minor and skill development subjects. The midterm tests, presentation, viva-voce, assignment, practical, field studies and department based academic activities are part of the continuous evaluation system of UG and PG students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment**1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Our college as a higher institute of learning in Sonebhadra district has been performing outstandingly since 1982. College is continuously following **value based academic arrangement and ethical norms**. Students are taught honor and social duties through various bodies like NSS, NCC and Rover-Ranger units along with courses as well. The learning process outside class is more effective and experience based, where students acquire more ethical values through social service. Students at this college are always prepared for community service and various awareness based social initiatives throughout the year.

Gender equity is visible in admission of greater number female students and college manage various women empowerment programs for gender equity. The series of 'Mission Shakti' by Government of Uttar Pradesh has been perfectly followed by the college since August 2021. The self-defense training, legal aid talks, online seminar on women rights are the basic though significant initiatives by the college,

which was done in academic session 2022-23 as well.

Human values are simultaneous with self-ethics, the students at this college get acquainted with the ideas of human values, rationality, and fundamental duties. Think for nation, society and participate in the progress of country with committed enthusiasm is taught at this college.

To protect the **environment**, students always participate in plantation drives, and get involved in ecofriendly initiatives, awareness drive for **sustainable future**. The 'No use of plastic' concept has been fully accepted by students to make campus naturally beautiful and green.

The courses such as skill development focus on the holistic development of students, constitutional values are taught in UG and PG programs as major and minor elective course, these play an important factor in learning the ethics and values required to contribute to the society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 28.69

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1115

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 72.21

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1654	1575	1447	1415	1410

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2107	2107	2107	2107	1960

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 76.54

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
861	784	816	775	741

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1054	1054	1054	1054	980

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 204.58

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

This college has always assisted its students to be competent with the advanced learning system accessible. There are methods for continuous and deliberate efforts to enable the students to realize their capability in and outside class learning. The units of NSS and NCC with Rover-Ranger teams plan yearly activities for students to take part in advanced learning experience and leadership to guide society. Various programs at college and outside campus are mostly experiential and participative. Awareness programs, eco-protection plans, team-based execution of social services are the major events where students contribute voluntarily. In the academic session 2022-23, the various awareness drive and campaign on eco-conservation, social evils, gender sensitivity, road safety, voter registration and swachhta abhiyaan are the most important activities carried out by students in Obra. The activities have helped students to learn and develop cognitive skills by experience. The self-defense learning technique for female students was used under the Mission Shakti phase III to tackle emergency. The constant debates, talks and social based consciousness program helped students to improve their proficiency and intelligence. The available ICT facilities (computer lab and center) at college have helped students to improve their potential in studies and curricular activities.

Faculty members prefer smart classes and e-learning park resources for the teaching-learning process. There are four smart classes equipped with high end technology for studies. The accessible display board with projector, speakers and internet facility is appropriately used by the faculty members and delivered curriculum efficiently in session 2022-23. At this college the conceptual doubts are cleared by the faculty members using ICT. The Faculty of Science utilizes a maximum number of ICT resources to deliver the course content. Additionally, the practical hours in science faculty are mostly ICT enabled and used during practical hours. The Faculty of Commerce uses data analysis software programs while teaching and learning. The Faculty of Social Science and Arts use ICT available equipment for presentation and tutorial classes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 58.02

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
27	27	27	25	25

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 75

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	13	10	10	10

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Government Post Graduate College, Obra is affiliated with the Mahatma Gandhi Kashi Vidyapith, Varanasi, and we follow the internal and external evaluation pattern prescribed by the university. The implementation of NEP 2020 in UG and PG courses was in the year 2021 and 2022 respectively, has focused on internal evaluation process through projects, minor and major research, filed studies, practical, presentation, viva-voce, and assignments. The assignment submitted by the students in UG and PG programs is evaluated thoroughly and later distributed among students to know their weakness and strength. The viva-voce for practical and project work is open and mostly recorded as suggested by the university. The transparent mode of internal assessment is widely operated in every department of this college. Our college follows a continuous evaluation system for internal assessment of students. The MCQ, presentation of writings, viva and midterm tests are the main techniques where internal assessment system is evident. The outcome of internal assessment is largely discussed by the faculty members in their concerned department with students to improve themselves and perform better.

This college deals effectively with the grievances received from the students if they are not fully satisfied with their performance linked with report card and related to their internal assessment in course work. Two weeks of time is allowed for the students from the date of declaration of the internal assessment result to file the written complaint to the concerned department. The Head of the Department discusses the issue with faculty members and grievances redressed timely by reassessment, re-valuation, and re-examination, if applicable. And again, if the student is unsatisfied, he or she may approach the grievance and redressal committee and raise the concern. The solution of the committee is treated finally, and students have to accept the decision. In the year 2022-23, no grievances were received from the students related to internal evaluation. As far as the external evaluation is concerned, the grievances are sent to registrar of the affiliating university for solution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The Program Outcome (PO) and Course Outcome (CO) are discussed with students when they get admitted to UG or PG programs. The orientation program clearly mentions the importance of the course they have selected to study under the NEP 2020. The outcome of every syllabus of programs/ courses are mentioned in the curriculum uploaded by affiliated university and the link provided to the college website. As far as cocurricular activities are concerned, students learned efficaciously through non-

academic and extracurricular activities organized by the college. Students' expertise in skills, competence to achieve brilliance in employment including conscience, be a responsible and aware citizen is the value-based outcome from the teaching-learning process. Several students from BSc and BCom joined the industrial sector near Obra, such as Hindalco (Aditya Birla Group), Ultratech Ltd. Cement factory and Obra power plant (UPRVUNL). PG scholars have cleared the competition for government vacancies and joined teaching positions. The POs and COs are emphasized during class hours by involving students to understand the distinctiveness of curriculum for their choices for subjects.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

College evaluates program outcome and course outcome during and after academic session and discuss among departments. The pass percentage of students in UG and PG is evaluated and compared based on previous record. Student's activities in social service and active participation NSS, NCC and Rover-Ranger activities are monitored and evaluated throughout the year. Placement and employability after the completion of courses by UG and PG students are discussed in IQAC quarterly meetings. Negative outcomes are scrutinized, and more effective outcomes are decisive in the next academic session. The result, placement in public and private sector, and sustainability after completing the programs/ courses is considered as the benchmark for success of this college in academic field. In 2022-23, various students have been placed in Hindalco Co. Ltd.

File Description	Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 87.58

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
969	1031	840	819	796

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1271	1137	933	912	834

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

<p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response:</p>	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Our institute as Post Graduate College has created a learning environment with proper utilization of resources available in form of ITC, computer, online contents, library facility by the students and faculty members as well. The departments of this college encourage its students with innovative ideas and transfer it to other related departments for efficiency. The modern laboratory equipment of this college provided a chance for its students to innovate and learn. College also persuades its students to share opinions from one another while learning through interdisciplinary contents especially in science. Indian Knowledge System (IKS) is being utilized in the college through proper learning of languages, culture and philosophy of ancient India and connect these with modern innovative ideas. The Department of Sanskrit often debates on Indian value and ethics as core beliefs vested and deeply rooted in civilization. The skill development activities and entrepreneurship are intensified through Workshops, symposium, talks on IPR, debates within the department. College usually organized lecture linked to IPR in November each year. This college has initiated the Incubation and Start up learning centre in March 2023, this provides opportunities them to learn advance skill and ready for better employability. Students get a chance for field visits at nearby places to enhance their creativity and novelty. The transfer of

knowledge from diverse subject has been initiated in the NEP 2020 from 2021-22 onwards. Students from Science get chance to learn human values and ethics from Social Science after choosing minor elective courses within.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 11

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	3	2	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.13

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	5	2	7

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.43

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	1	2	1	2

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

This college always supported the extension activities, the NSS volunteers and NCC cadets put on social activities nearby college community located in Obra especially in Billi and Khairatiya community. The volunteers participate through rallies, talks including care of the young, old, and weak. Health and cleanliness drive, Gender equity program, protection of environment through awareness at societal level, various commemorative days like Patel Jayanti, Gandhi Jayanti, Vivekanand Yuva Diwas, Ambedkar Jayanti and other special days (Indian Constitution Day and UN Day) also managed to increase awareness of common people. NSS volunteers participate in 'new voter' campaign through nukkad natak, sloganeering and rallies. Mission shakti program was launched in October 2020, students participated in debates, awareness programs and door to door campaign related to women rights. During the Covid-19, students as volunteer distributed masks and helped the needy people in locality. Students at this college are always indulge in social service through cleanliness drive, awareness programs for health and hygiene. The voter registration awareness drive was carried out in January 2023 by the NSS volunteers and those completed eighteen years in 2023 of January, became the voter first time. A program on 'Your Vote Count' was organized at college in February 2023.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

College has received awards for extension activities from various bodies. The NSS and NCC unit of this college has received awards for outstanding work in 2019-20 for best cadets as Swachhta Abhiyaan award from Mirzapur NCC battalion. College also received NSS awards at the university level in 2021-22. The Rover-Ranger of this college received first position at the university level for many rounds.

The lead role of college in NCC and NSS recognized the potential and capability of students and teachers. Students are enthusiastic and motivated for social services, this helps them to win the awards and recognition for the past four decades.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 32

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	8	5	4	6

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 2

File Description	Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Government Post graduate College, Obra offers better infrastructure facilities to its scholars (UG and PG) for advanced teaching-learning experience. A good number of classrooms, smart classes, a seminar hall, automated Library, Reading Rooms, science laboratories, computer center with internet and Yoga-Gymnasium Center, E-Learning Park, Tablets, Indoor-Outdoor Sport ground, Botanical Garden, parking, hostel for boys are accessible in the college. College continuously uses ICT based teaching learning process for best outcome of curriculum. The ICT used with LMS for the management, records, tracking, automation, and delivery of curriculum, training programs, digitalizing papers and academic extension programs. The digital facilities utilize by the students increase their leaning skill. The facilities such as yoga center and gymnasium are well equipped and standard. Students often use the facilities for health benefits. Students' involvement in cultural and sport activities is best, students do participate in cultural and sport based competition within and outside the campus as university and state level.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 100

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
11.72	2.31	7.52	2.68	7.60

File Description	Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

This college library is Automated, and the automation was completed in the session 2018-19 with 5.1 version of software installed (ILMS) with support from RUSA. The books accession number with Barcode labels for issuing/ accessing the book is available for reference books. Students may get issued the books or they may take for reading at Reading Room. A repository setup is available for easy access of old question papers, Curriculum, E-Contents, e-books, and journals etc. A visitor register is available at the entrance of the library to keep the record of visitor numbers of students and faculty members. Moreover, the reading room provides current magazines and dailies (newspaper) availability to the students to get informed about the current issues. Students do regularly visit during library hours for issuing books. Faculty members visit library after class hours as per their need, though its regular.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Government Post Graduate College, Obra updates all the IT facilities including Wi-Fi and its speed continuously on the availability of budget and aid from Department of Higher Education, Government of Uttar Pradesh. The computers in the departments were refurbished, and new software was installed for

proper functioning of them. The funds like repairing computer and purchase of software were allotted by the Department of Higher Education in the financial year 2023-24 in April 2022 and previously as well. College uses the funds in upgradation of IT resources in wherever required. All the departments are connected through Wi-Fi and the speed was increased in October 2022 with 100+ Mbps. Students have been provided password to access the Wi-Fi to their electronic gadgets during class hours. College has planned for high-speed internet access due to requirement for smart class and online mode of teaching-learning process.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 82.7

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 47

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 6.97

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
.14	.15	1.48	.32	.13

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 37.23

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1134	1322	1142	1403	1504

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0.84

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
40	24	23	33	27

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 1.34

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
31	17	13	18	14

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1447	1415	1406	1313	1361

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.73

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
10	12	5	14	9

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 3

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	1	0

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 0.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	1	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

College has applied for registration of Alumni Association of this College as AAGPGCOBRA, however the procedure is pending for the past few months since its application in March 2023 and fee paid in May 2023. College systematically manages the alumni association gathering for suggestions and proposals related to academic progress. Every year in November college organize meeting for representation and discussion on contributions for the alma mater. In November, Alumni Association regularly hold a meeting and discusses development agenda. In the year 2022-23, the association conversed the academic progress of this college and suggested improvement. Additionally, the Alumni Association has continuously contributed financially for the campus progress and participated in academic related activities along with the policy matter as well for the academic advancement of this college. The association also raise and promote generosity among all alumni for the interest and welfare of this college. The representative body organize and align the activities of the alumni association for better outcome of the gathering.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The mission of this college is to acquire knowledge and serve the nation, and students at this college are carrying ethical standards to serve the nation. Since the formation of the college in 1982, the college has proved its vision and mission by engaging its students in social roles, leadership, ethics in employment, obeying human values and having rational opinions. College led the institutions of higher education Sonebhadra district with its academic progress and development. The NCC, NSS and Rover Ranger unit of this college promote skill, service and develop leadership quality among students. The students at this college work in the public and private sector, and successfully they have positioned themselves in an elevation that reflects the mission-vision of this college. Many of them are successful leaders and in good managerial posts. In 2022-23, college has deepened the social awareness program involving local community through street plays, talks and rallies including 'Har Ghar Tiranga' rally under 'Azadi Ka Amrut Mahotsav' (75 Years of Indian Independence).

College introduced the NEP 2020 for the undergraduates in 2021 and postgraduates in 2022 as directed by the Department of Higher Education, UP and ask by the affiliating university, Mahatma Gandhi Kashi Vidyapith, Varanasi. The orientation program for new students were organized to introduce the inexperienced pattern of education and curriculum. The semester system is well managed by the college, as faculties succeeded in maintain the study pattern, assignment, research projects, tutorial and practical hours.

This college sustained the institutional goals and achieved higher position among other institutes located nearby it. Sustainability is visible in work efficiency, curriculum delivery and student progression. The large number of admissions is well managed and properly documented for better academic governance. Furthermore, the decentralization process has been adopted by granting authorities to the department and significant committees to simplify the work culture and timely performance. This helps the institution to achieve best in the limited resources with high number of admission intake.

Appropriate and effective leadership is visible in every aspect of college activity. The principal, as the head of the institution, constitutes committees and sets up cells for work distribution among faculty members and office staff. Often, committees involve students to take vibrant decisions for the overall development of this college. The decision by the committee and cell is always followed by the college and implemented without any obstacles. The major academic committee meetings like admission, campus development, academic facilities and examination is headed by the principal, however the decision is accepted on a majority basis. The finance committee is too decentralized, and the decisions of the committee are implemented properly and supported by the principal. Furthermore, the principal being head of the institute, decides the major procedures recommended by Activity Monitoring and

Implementation Unit (AIMU). Decentralization has become continuous practice of this college after NEP implementation in 2021 onwards. The department decide course delivery plan and implement without approval from the head of the institution, it also decides the internal evaluation system under NEP 2020's semester system.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Government Post Graduate College, Obra focuses on proposal outlook for quality in academic and infrastructural areas. The **annual action plan** is discussed in the core committee meeting headed by the principal of this college. The creation of academic calendar at the beginning of the session is helpful in organizing various events on time. The IQAC monitors the various academic activities, and the quarterly meeting is held to examine the activities, if found inappropriate, suggestions are sought from stakeholders including enrolled students, council, and students' representatives for improvement. The policies associated with financial execution are audited internally before the end of the financial year and report sent to the Directorate of Higher Education, Prayagraj. The availability of budget for new resources and upgradation is exclusively done by the College Development Committee with quality inputs by the IQAC and Principal. The administrative setup is more decentralize in nature, as the department are free to manage the decision for academic progress. **Principal being the Head of this college**, perform managerial duty and financial obligation ad DDO. The seniormost faculty members are provided important portfolio to assist the principal. **Appointment** is solely the matter of Government of Uttar Pradesh. The Department of Higher education ask the vacant position from the Directorate, Prayagraj and send it to the Public Service Commition of UP for selection of faculty members. After the selection from UPPSC, government appoints faculties in colleges. **The Service rule is followed as per government rules of 1985**, for Higher Education. The promotion papers are checked at the college level by the IQAC and Principal and sent to the Department of Higher Education via directorate for final order.

File Description	Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document

6.3 Faculty Empowerment Strategies**6.3.1**

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

This college follows the UGC regulations (presently UGC regulation, 2018 has been accepted by Higher Education Department of UP) and instructions for faculty related CAS based on personal score (API). The faculty whose due date for CAS is quicker, they may apply for the CAS/ API on prescribed format available with the IQAC. In the year 2022-23, one faculty member was eligible for stage II (level 11) from June 2022 and another for stage IV (level 13 A) promotion since September 2021. Both get promotion through CAS application forwarded by the IQAC and Principal. Besides API based CAS, the Department of Higher Education also verify Annual Confidential Report (ACR) of faculty each year, this is treated as government procedure to the recommendation and eligibility for timely promotion related pay fixation. As far as the non-teaching staff is concerned, they get promoted in a stipulated time upon recommendations by college committee headed by the principal, and the recommendation sent to the Directorate of Higher Education for final selection for the promotion. The ACR for non-teaching staff is submitted at college and principal is legitimately responsible officer for promotion related recommendation for further action.

College has supported its faculty and staff for their progression and career advancement. The faculty members are timely advised to complete their basic eligibility for CAS based promotion within fixed time. As far as the office and support staff is concerned, they are advised to complete their assigned task and ready for better performance continuously. The IQAC is the apex committee to decide the eligibility of faculty members for their CAS and pay fixation. The committee comprising senior faculty members suggest the promotion and increment for the non-teaching staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 17.05

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	4	2	3	4

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	2	2	2

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

As a Government PG College, it receives several development funds including salary as grants directly from the Department of Higher Education, UP. However, the mobilization of funds includes fees from the students in deferent portions. The fund is utilized for various development work including physical facilities, academic progress, and infrastructural development. Moreover, the utilization of funds received in fee is done through recommendation of campus development committee and IQAC. Principal orders utilization of funds in various academic purchases and non-academic maintenance. If, the expenditure is high, then tender is invited for completion of work in specific time. The campus development, environment funds, magazine, internet (Wi-Fi), common room maintenance fund are collected from fee. The annual audit of fee collection is done for transparent system and smooth functioning of academic and non-academic activities. As a government managed and controlled institution, it regularly gets audited from internal and external audit teams. The external audit team arrives at the direction of the Director and Finance Controller of the higher education department. The audit team verify the expenditure with original records and vouchers. The internal audit is headed by the senior professor as coordinator and other faculties as members including head of the institute to monitor the procedure. The proper documentation and maintenance of records is taken into consideration for an appropriate balance sheet. This is usually done in February before the excess budget surrender. In the academic session 2022-23, no external audit was done from government. In the internal audit, no objection was raised.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC of this college contributed significantly to quality concerns of college. In its quarterly meeting, the IQAC has always planned for quality related academic progress and analyze the same before the session completes. Managing quality seminar/ webinars, research-oriented activities, promotion (CAS) of faculty members, the feedback from stakeholders and its analysis is done by the IQAC and committee headed by principal of this college. The involvement of IQAC in every aspect of college progress has been presumed largely in the interest of academic development of college. The continuous involvement of IQAC in quality management has augmented the teaching-learning process along with advised infrastructural progress. In the academic session 2022-23, the IQAC has in its meetings advantageously planned to review of AQAR's, report from NAAC operative committee at college, encourage faculties for their academic progress and contribution to institution through research and involvement in academic symposiums, seminars, writings etc. In March 2023, first time college has organized International Seminar in hybrid mode, which was participated by large number of interested scholars. Additionally, IQAC has reviewed the outcome of past agenda and set a schedule for academic developments as well.

This college through IQAC evaluate the academic and extracurricular activities in the interest of institute. The action taken report generated to analyze the progress and decision implemented. The suggestions received from the numerous feedback are considered and discussed among its stakeholders. The IQAC also considers the learning outcome and formulates several plans for better curriculum delivery ahead. Not only academic activities, the IQAC provides input in Sports, cultural activities, managing online and offline seminars of national and international level. The documentation from the IQAC is mostly in digital format for future use. The student's admission, dropout, pass out, alumni engagement, faculty's FDPs, CAS and other academic participation is recorded in excel format along with printed form. The members of IQAC involve themselves in proper documentation and digitalization of available information for academic and extracurricular purposes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: D. Any 1 of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

This college has always worked for **gender equity** and justice within and outside campus. College has organized several programs for gender equality and women empowerment under the Government of UP initiatives of **Mission Shakti** in phases I, II and IIIrd from the academic session 2020 to 2020-23. The debates, talks and competition leading to gender equity is continuously organized by the college for academic involvement of female students. The women faculty members assigned to manage the activities and monitor the program for fair and equitable outcome. The several online webinars on women rights were organized by the college and students, faculty and staff participated accordingly. **The rally and awareness drive for Save Girl Childs, Women Empowerment, Gender Sensitization, Gender Justice, Women Entrepreneurship, Women Rights and Constitution, Talk on Reservation to Women: Justification and Representation of Women etc. were organized for the gender equity.** The self-defence training and techniques for girls to protect themselves, was conducted constantly in this college. The pledge to protect the dignity of women and girls were organized in the same manner. The **girl's common room** was renovated with better conveniences and planned more facilities in days ahead. The **grievance cell for women** students has been at the proper place to listen the solve the complaints received, however no such complaints received for long. As the girl enrolment in college is higher than male students, college has provided opportunities to female scholars to enhance their skill through studies and extracurricular activities. Women students are encouraged to participate in **NSS, NCC, Ranger, Sports, Social Service, Entrepreneurship, skill development activities** for gender justice. They are also advised for better career opportunities and boosted for competitiveness. IQAC always initiates gender justice and conducts gender audit for fill the gap linked to academic performance between male and female students. **Female students are encouraged to utilize the ICT facilities** available in this college to get acquainted with digitalization of education.

The **performance of female students is much adequate** in this college, and this is achieved through constant approach to gender justice and equality in academic and non-academic activities. The awards, prizes, best position, academic gold medal, academic and sport performance is remarkable from the female students. Participation in debates and competition is more gender oriented as the participation from the female students is higher and performance in better than male students. The **representation in council and students bodies are higher than the male students of undergraduate and postgraduate programs.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Government Post Graduate College, Obra abide by the rules and regulations of Department of Higher Education, Government of Uttar Pradesh. College supports the 'unity in diversity' norms in every activity associated with academic advancement as per directives of department. College teaches students to respect culture, language and maintain communal harmony for the unity of India. The constitutional values are taught to know the fundamental duties and rights of others including self for be responsible citizen. Gender justice, rights of weaker person, economically disadvantaged and child rights are part of curriculum in the NEP 2020, students getting acquaintance with it. Every year college organize small lecture on International Women Day on 08 March. On 23 March, the poster presentations on freedom fighters are organized to remember freedom fighters. The reservation policy, women rights, divyangjan rights, rights of tribes (as district is highly populated with Scheduled Tribes) and minority rights has been heeded and related government policies adopted by the college without hassle. This college commemorates 'National Unity Day' and believes in Non-Violence, Value based Approach and ethics. Faculty members and non-teaching staff are trained and followed government advise for value and fundamental principles in daily life. In the academic session 2022-23 under Ek Bharat Shreshtha Bharat campaign, the symposium was organized for regional and cultural exchange within Uttar Pradesh and Arunachal Pradesh and Meghalaya.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual****Response:****1. ORIENTATION PROGRAM FOR NEWLY ADMITTED UG AND PG STUDENTS**

College focuses on advancement of education during the teaching-learning process. As fresh students who join a course and program of his/her choice at this college, must be acquainted with the college atmosphere, its vision, mission, available resources, extracurricular activities, and Code of Conduct. Scholars need to be informed about the yearly and semester-based examination pattern adopted by the affiliating university–Mahatma Gandhi Kashi Vidyapith, Varanasi for its course work, and the internal assessment approach espoused by the college. This practice seeks to make acquainted every student with their peers, the faculty, non-teaching staff and head of this institute of higher studies. It seeks to make them aware of the location and utility of various facilities offered by the institution. Students are communicated about scheduled activities, circulars, timetables etc. through the website and the college's annual academic calendar. Coordinators of different committees and cells talk about their purpose and activities. Moreover, they are well informed about the Anti ragging committee and the internal complaint cell against Sexual Harassment. The NSS, NCC and Rover-Rangers in charge provides information for their enrollment in these units/ teams. Information is provided by the respective in-charges for enrolment in NCC or NSS and the benefits from these. The information related to sport is briefed by the secretary of sport. The Librarian in charge delivers particulars all the available resources offline and online (ILMS automation) at the library for general reading.

2. 'BE A VOTER' CAMPAIGN by NSS

The main objective of the campaign to encourage and spread message among young citizens to become a voter in eighteen years of age. In democracy, every vote has its value. The voter has the legal claim to choose the best candidate through voting process in parliamentary, legislative, and local body elections. 'Be a Voter' campaign is the drive managed and observed by election commission of India (ECI), where Systematic Voters' Education and Electoral Participation (SVEEP) efficiently accomplish its mission as the flagship program of the ECI for voter education, diffusion of voter awareness. The volunteer of National Service Scheme (NSS) every year in November, December organize 'Be A Voter' program and work within the community for new voter registration. NSS distributes the Form 6 and suggest getting enrolled online and become a voter, if someone completed the eligible age or going to be eighteen before 25th January. College also collects the Form 6 with supporting documents and submit it to the nearest collection centre for further action and EPIC generation. Volunteers suggest to the young eligible person to registered themselves as voter via online application, which is easier and correction less. From one and half decade and since 2009, college is working with SVEEP and helped ECI for such a nationalistic work. The voter registration at college has been increased incessantly for the past few years. The Undergraduates those joined after Intermediate (10+2), attain the age sooner for an eligible voter.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Since the establishment college in 1982, it is regularly providing a competent education facility across and nearby district including adjacent states–Jharkhand, Chhattisgarh, and Madhya Pradesh, as being located at the border of Southeast of Uttar Pradesh. The admission strength is higher in comparison to the other Post Graduate College located in district Sonebhadra. A spectacular atmosphere combined with bright teaching-learning milieu and efficient outcome guarantees entire development of the student. The tremendous infrastructure for academics, sports, cocurricular development and recently amplified infrastructure helped from RUSA manifest the growth and progress as an excellent higher institution in Obra. The Library Automation (ILMS) and the use of ICT through appropriate internet facilities contribute exceptionally to the teaching-learning process. The success of alumnus is much higher than any college located in the district Sonebhadra, most of the alumnus representing the college in Media sector, Sports, Politics (as MP and MLA), local body representatives, working abroad, government sector and important private sector companies. As in past, even nowadays students prefer this college as a favorite option after Banaras Hindu University (BHU), Varanasi. The performance of students in interuniversity sport performance is remarkable. Students usually get top merit in university results at UG and PG level and are awarded accordingly. The employability of students in nearby industries and UPPCL Obra is one of the best criteria that college has maintained since its establishment. College has also applied for NIRF assessment to explore quality possibilities and implement it in academics and infrastructural setup.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Government Post Graduate College, Obra is a best college in the Sonebhadra district for higher education. Better facilities and large sprawling campus attract the eligible students for admission in undergraduate and postgraduate programs. Since its establishment in July 1982, college experienced higher number of student strength continuously until today. However, the shortage of faculty and increasing the teaching post in undergraduate and postgraduate courses is much necessary for quality and better outcomes. The research and innovation with high quality maintenance would be the mission of this college in coming days. **College has applied for NIRF assessment for the year 2024, which would encourage us to improve our quality constantly ahead.**

Concluding Remarks :

Government Post Graduate College, Obra is fully administered by the Government of Uttar Pradesh, Department of Higher Education, has its own scope to explore the horizon of education, research, curricular conveyance, and innovative ideas, nonetheless, the affiliation from the university for examination and course structure are the challenges to cope with. The non-completion of course work within the stipulated time due to long schedule of examination hinder the academic activities since NEP 2020 is commenced. The large student strength in the last couple of years turned into the drawback for proper guidance in the course, practical and minor-major research activities. However, college is performing excellently in academics within the limited faculty and capped financial support from the government. The performance of students at the university level is outstanding as few of the students secured outstanding marks, performed outstandingly in sports and other extracurricular activities. Faculty of this college continuously engaged in academic and extra official work enthusiastically with proper support from the head of the institute and from the Department of Higher Education, UP. The non-teaching staff are highly supportive in official and non-academic activities.